



# Learning by Fixing: Solving Math Word Problems with Weak Supervision



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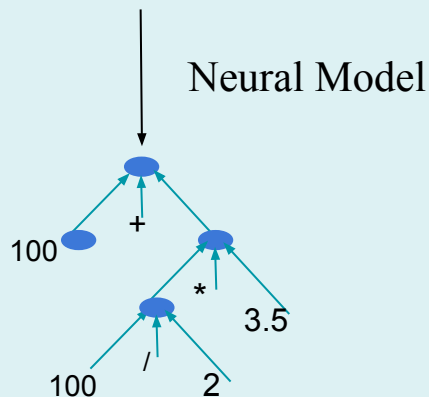
<sup>1</sup> Department of Computer Science, UCLA

<sup>2</sup> Department of Statistics, UCLA

# Solving Math Word Problems via Neural-Symbolic Model

**Problem:** A truck travels 100 kilometers in 2 hours. At this speed, if it travels for another 3.5 hours, how many kilometers will it complete for the entire journey?

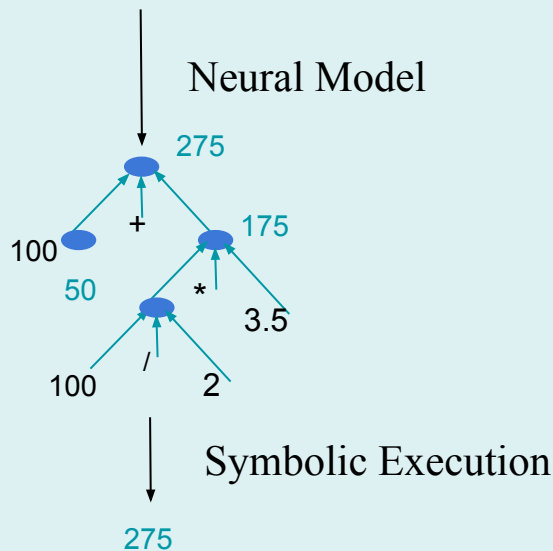
**Expression Tree**



# Solving Math Word Problems via Neural-Symbolic Model

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**Expression Tree**

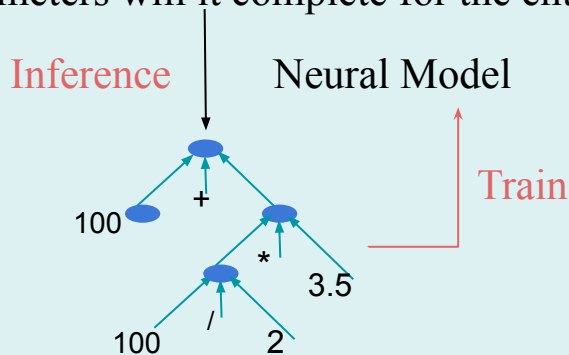


**Answer:**

# Solving Math Word Problems with Full Supervision

**Problem:** A truck travels 100 kilometers in 2 hours. At this speed, if it travels for another 3.5 hours, how many kilometers will it complete for the entire journey?

**Expression Tree (Annotated):**

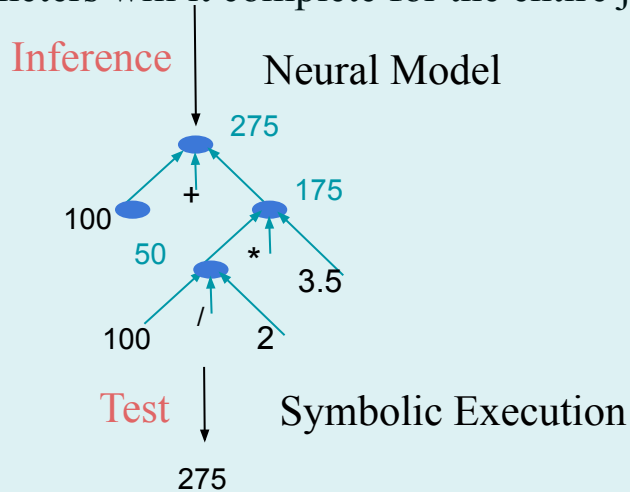


Train: only go through the neural module, optimize expression accuracy

# Solving Math Word Problems with Full Supervision

**Problem:** A truck travels 100 kilometers in 2 hours. At this speed, if it travels for another 3.5 hours, how many kilometers will it complete for the entire journey?

**Expression Tree :**



**Answer:**

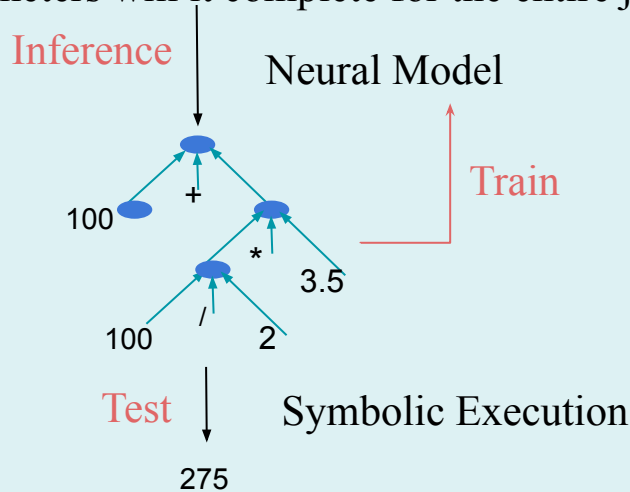
275

Test: go through the neural module and symbolic module, evaluate the answer accuracy

# Solving Math Word Problems with Full Supervision

**Problem:** A truck travels 100 kilometers in 2 hours. At this speed, if it travels for another 3.5 hours, how many kilometers will it complete for the entire journey?

**Expression Tree :**



**Answer:**

Train: only go through the neural module, optimize expression accuracy

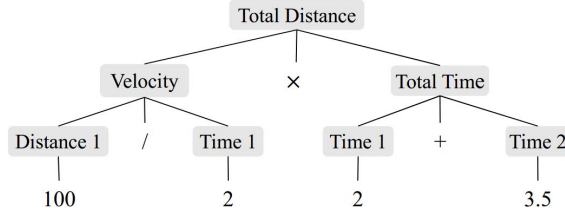
Test: go through the neural module and symbolic module, evaluate the answer accuracy

} Discrepancy

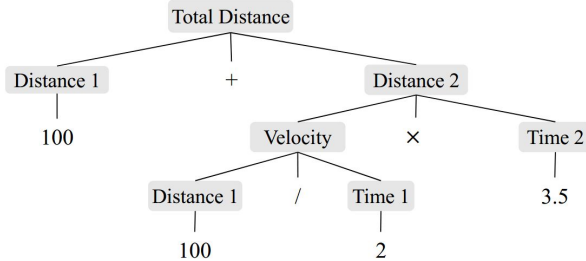
# Multiple Solutions for a given math word problem

**Problem:** A truck travels 100 kilometers in 2 hours. At this speed, if it travels for another 3.5 hours, how many kilometers will it complete for the entire journey? **Answer:** 275

**Solution1:**  $(100/2) \times (2 + 3.5)$



**Solution2:**  $100 + 100/2 \times 3.5$



Fully-Supervised methods: fit the given solution and cannot generate diverse solutions.

# Fully-supervised methods: Need time-consuming annotations

Annotating the expressions for MWP is time-consuming. However, a large amount of MWPs with their final answers can be mined effortlessly from the internet (e.g., online forums). How to efficiently utilize these partially-labeled data without the supervision of expressions remains an open problem.



# Solving Math Word Problems with Weak Supervision

**Problem:** A truck travels 100 kilometers in 2 hours. At this speed, if it travels for another 3.5 hours, how many kilometers will it complete for the entire journey?

**Expression Tree**

**(Unannotated)**

**Answer (Annotated):**

275

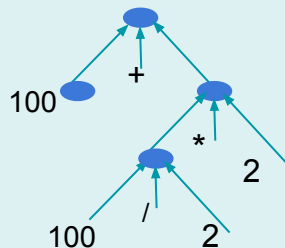
# Solving Math Word Problems with Weak Supervision

**Problem:** A truck travels 100 kilometers in 2 hours. At this speed, if it travels for another 3.5 hours, how many kilometers will it complete for the entire journey?

Inference  
Neural Model

**Expression Tree**

**(Unannotated):**

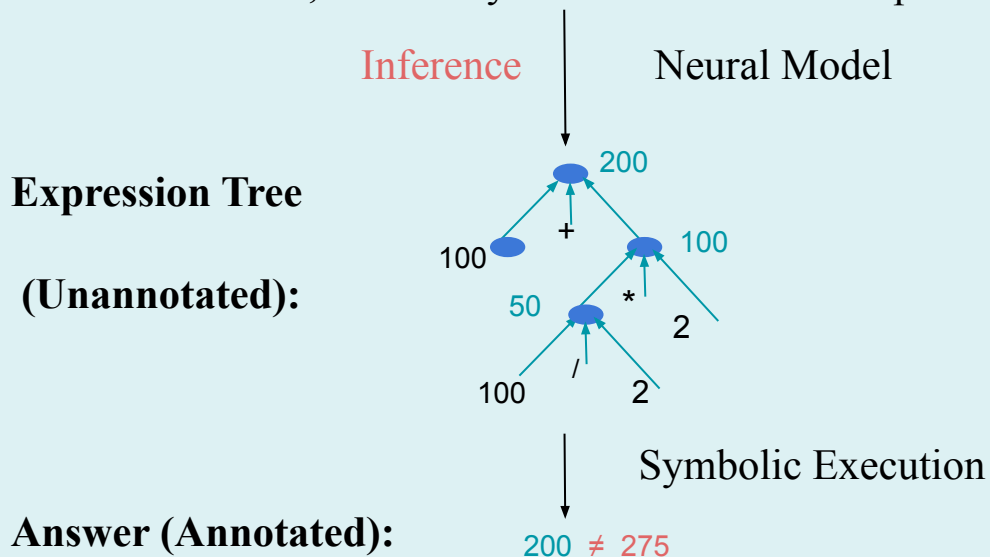


**Answer (Annotated):**

275

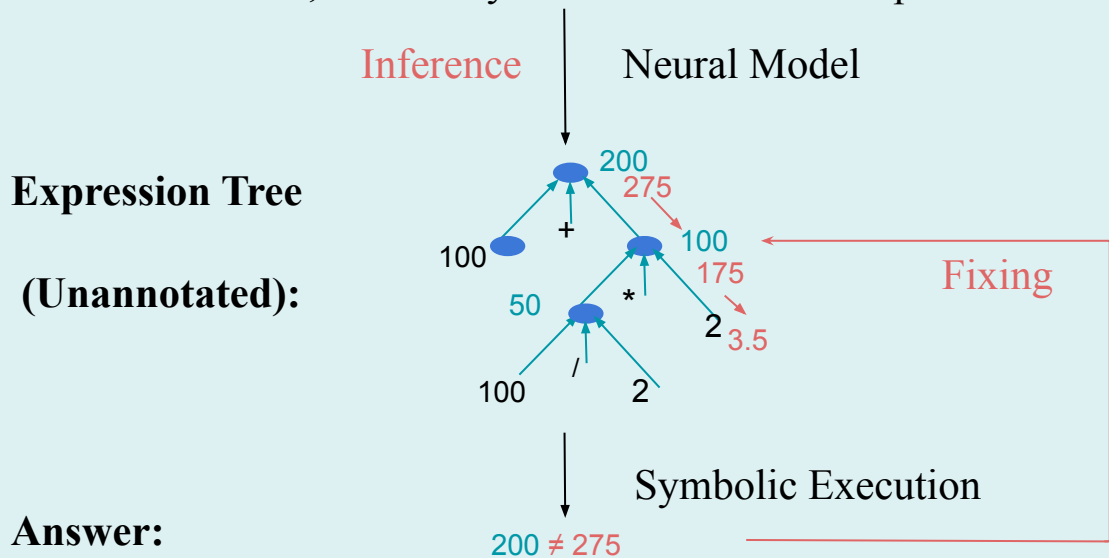
# Solving Math Word Problems with Weakly Supervision

**Problem:** A truck travels 100 kilometers in 2 hours. At this speed, if it travels for another 3.5 hours, how many kilometers will it complete for the entire journey?



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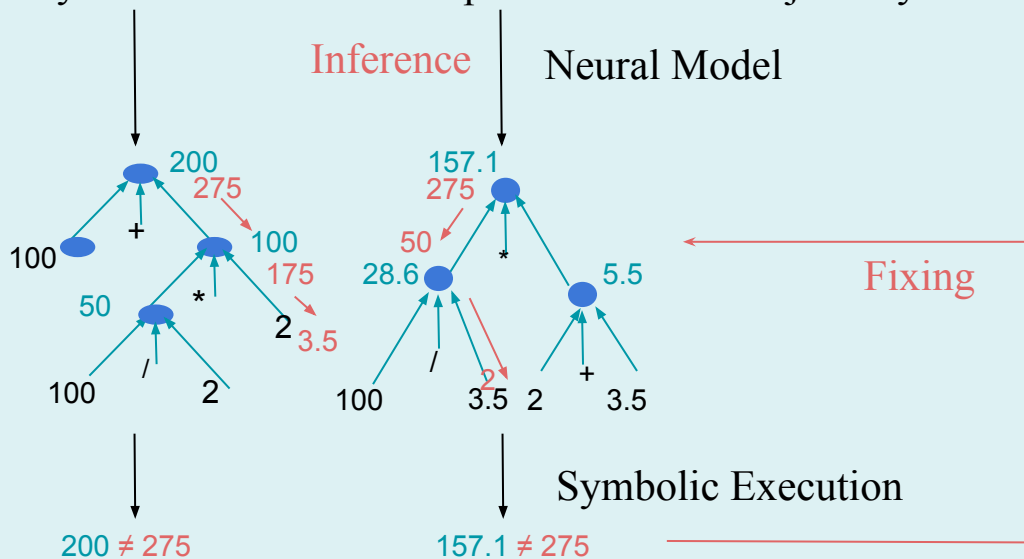


# Solving Math Word Problems with Weakly Supervision

**Problem:** A truck travels 100 kilometers in 2 hours. At this speed, if it travels for another 3.5 hours, how many kilometers will it complete for the entire journey?

**Expression Tree**

**(Unannotated):**



**Answer:**

$200 \neq 275$

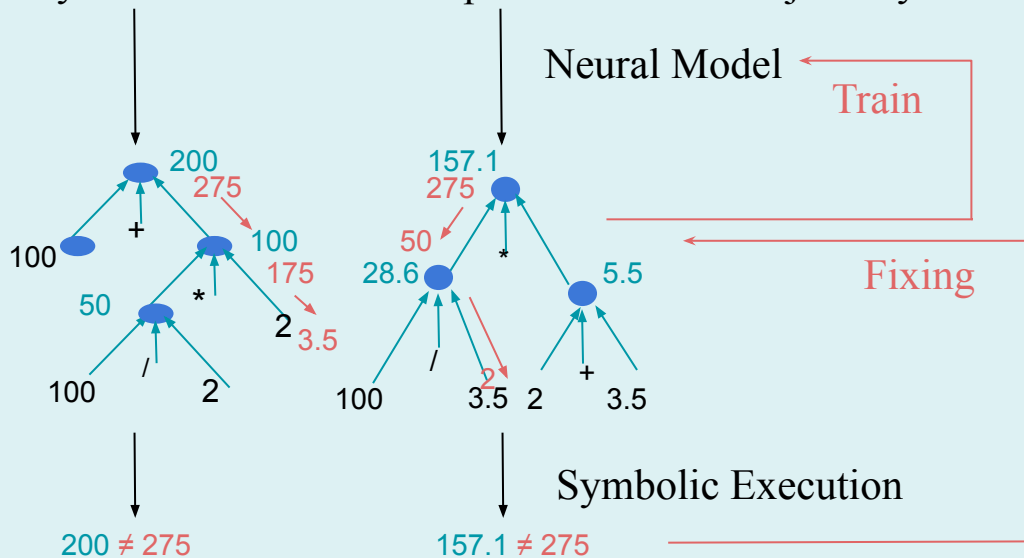
$157.1 \neq 275$

# Solving Math Word Problems with Weakly Supervision

**Problem:** A truck travels 100 kilometers in 2 hours. At this speed, if it travels for another 3.5 hours, how many kilometers will it complete for the entire journey?

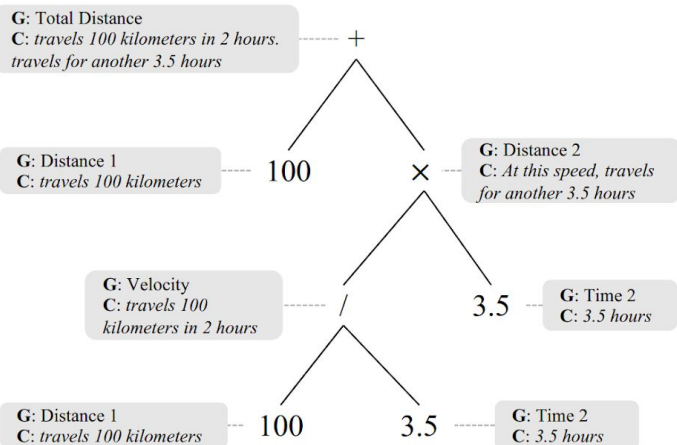
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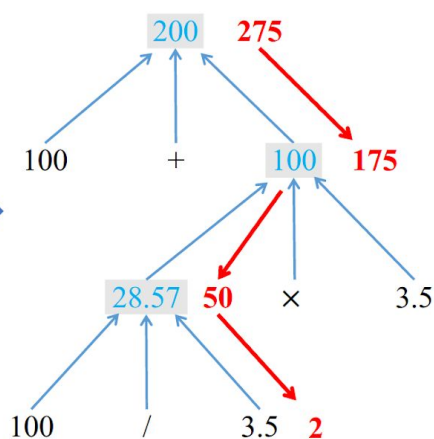


# Framework

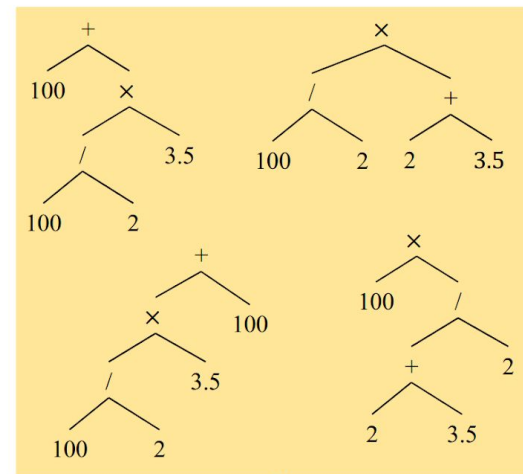
## Goal-Driven Tree Model



## Fixing



## Memory Buffer



**G:** Goal  
**C:** Context



**Exploring**  
**Learning**

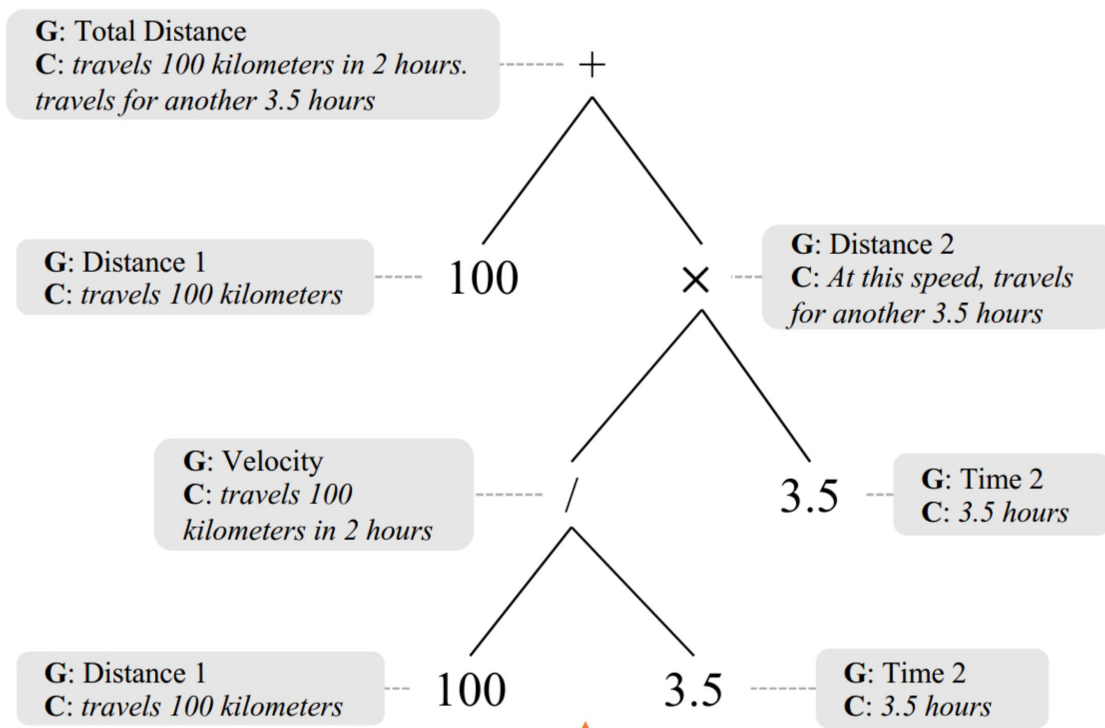


**Bottom-up reasoning**



**Top-down fixing**

# Goal-Driven Tree Structured Model[1]



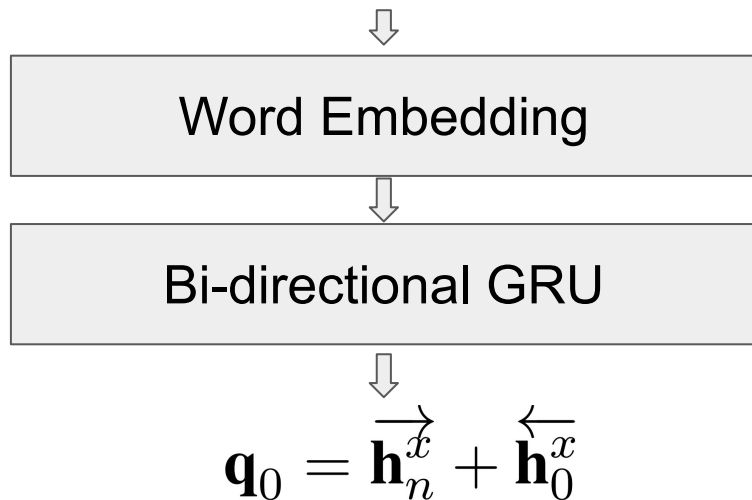
[1] A Goal-Driven Tree-Structured Neural Model for Math Word Problems. Zhipeng Xie and Shichao Sun.



# Goal-Driven Tree Structured Model

- Word embedding + bi-directional GRU

**Problem:** A truck travels 100 kilometers in 2 hours. At this speed, if it travels for another 3.5 hours, how many kilometers will it complete for the entire journey?



# Goal-Driven Tree Structured Model

P: A truck travels 100 kilometers in 2 hours. At this speed, if it travels for another 3.5 hours, how many kilometers will it complete for the entire journey?

$$\mathbf{W} \in \mathcal{R}^{n \times d}$$

$$\mathbf{q}_0 = \overrightarrow{\mathbf{h}}_n^x + \overleftarrow{\mathbf{h}}_0^x$$

*Attention*



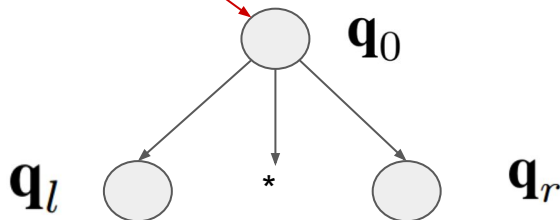
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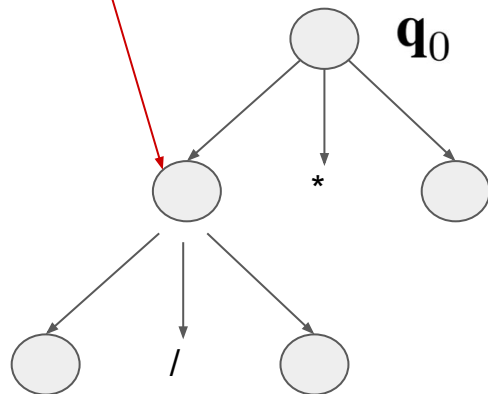
*Attention*



# Goal-Driven Tree Structured Model

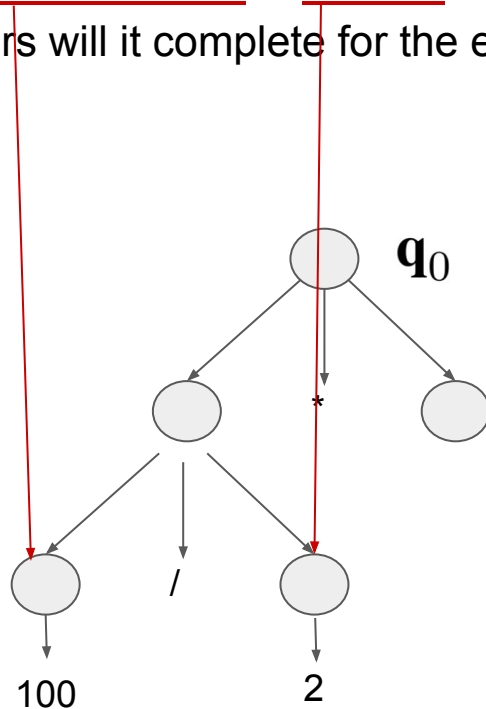
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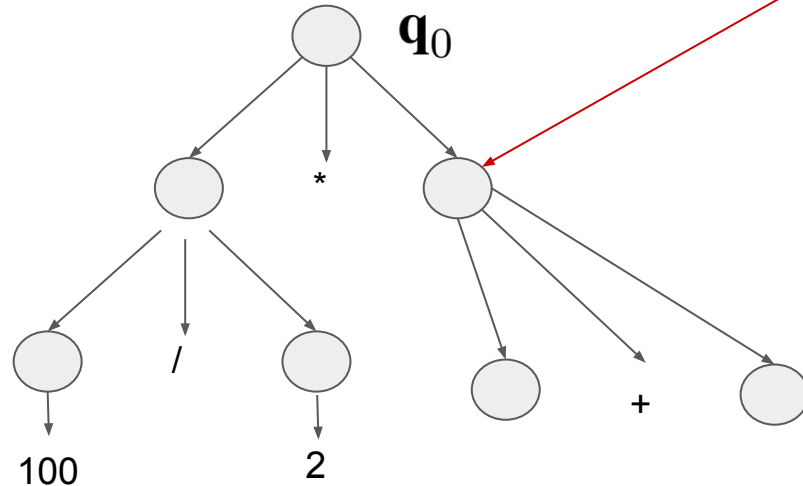
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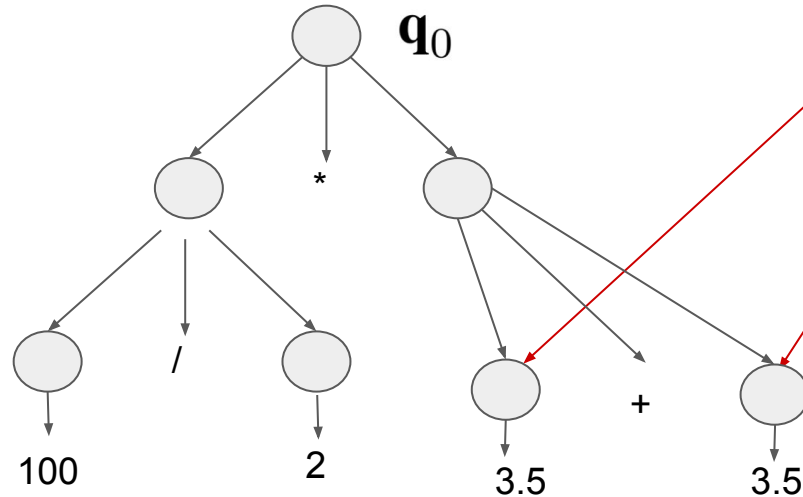
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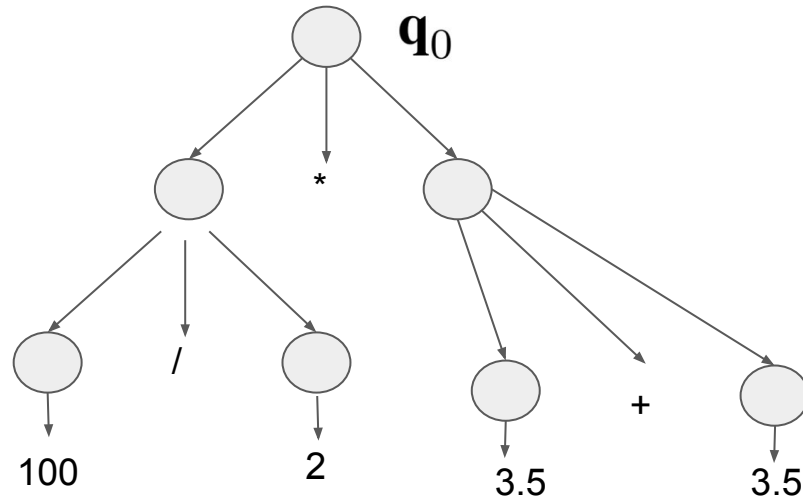
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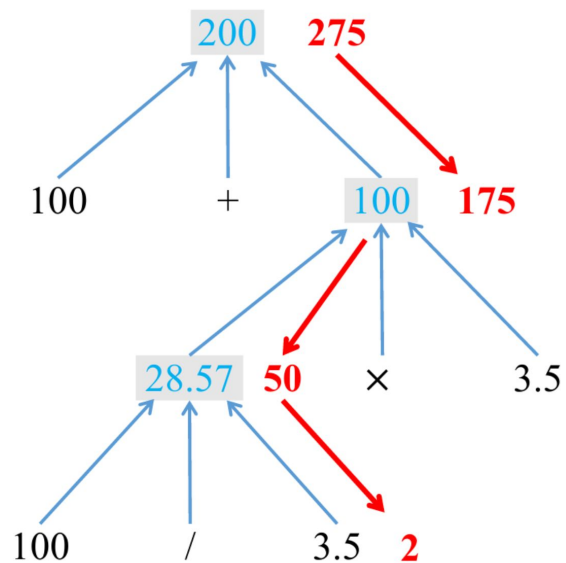
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# Learning by Fixing

## Fixing



# Learning by Fixing

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## Algorithm 1 Fixing Mechanism

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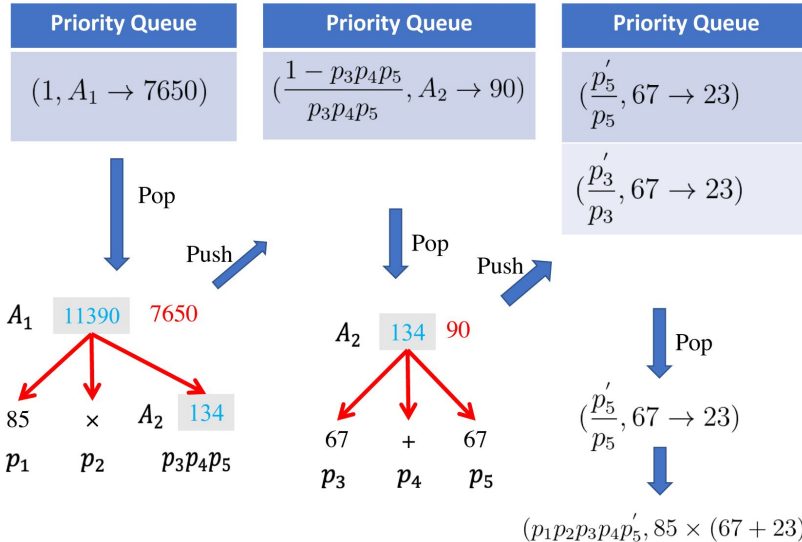
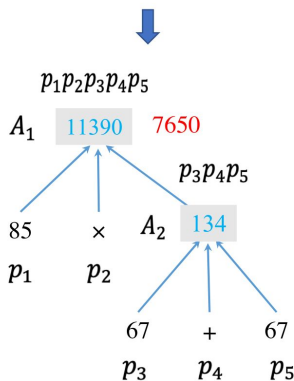
```

1: Input: reasoning tree  $\hat{T}$ , ground-truth answer  $y$ 
2:  $T^{(0)} = \hat{T}$ 
3: for  $i \leftarrow 0$  to  $m$  do
4:    $T^* = 1\text{-FIX}(T^{(i)}, y)$ 
5:   if  $T^* \neq \emptyset$  then
6:     return  $T^*$ 
7:   else
8:      $T^{(i+1)} = \text{RANDOMWALK}(T^{(i)})$ 
9:   return  $\emptyset$ 
10:
11: function  $1\text{-FIX}(T, y)$ 
12:    $q = \text{PriorityQueue}()$ ,  $S$  = the root node of  $T$ 
13:    $q.\text{push}(S, y, 1)$ 
14:   while  $(A, \alpha_A, p) = q.\text{pop}()$  do
15:     if  $A \in \Sigma$  then
16:        $T^* = \hat{T}(A \rightarrow \alpha_A)$ 
17:       return  $T^*$ 
18:     for  $B \in \text{child}(A)$  do
19:        $\alpha_B = \text{solve}(B, A, \alpha_A)$ 
20:       if not  $(B \in \Sigma \text{ and } \alpha_B \notin \Sigma)$  then
21:          $q.\text{push}(B, \alpha_B, p(B \rightarrow \alpha_B))$ 
22:   return  $\emptyset$ 

```

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The school purchased 85 sets of tables and chairs for 67 dollars per table and 23 dollars per chair. How much did the school spend buying these tables and chairs?



# Tree Regularization

$$\text{Size}(T) \in [\text{minSize}(T), \text{maxSize}(T)]$$

$$\text{minSize}(T) = a_{\text{min}} \text{len}(V^{\text{num}}) + b_{\text{min}}$$

$$\text{maxSize}(T) = a_{\text{max}} \text{len}(V^{\text{num}}) + b_{\text{max}}$$

1. The number of operators cannot be greater than  $\lceil \text{Size}(T)/2 \rceil$ .
2. Except the last position, the number of numeric values (quantities and constants) cannot be greater than the number of operators.

$$V^{\text{num}} = \{100, 2, 3.5\}$$

$$V^{\text{op}} = \{+, -, \times, \div, \wedge\}$$

$$V^{\text{con}} = \{1, 2, \pi\}$$

Target size  $l = 5$

$\times$	②	$V^{\text{op}}$
$\div$	N/A	$V^{\text{op}} \cup V^{\text{num}} \cup V^{\text{con}}$
100	①	$V^{\text{num}} \cup V^{\text{con}}$
2	①	$V^{\text{num}} \cup V^{\text{con}}$
3.5	①	$V^{\text{num}} \cup V^{\text{con}}$

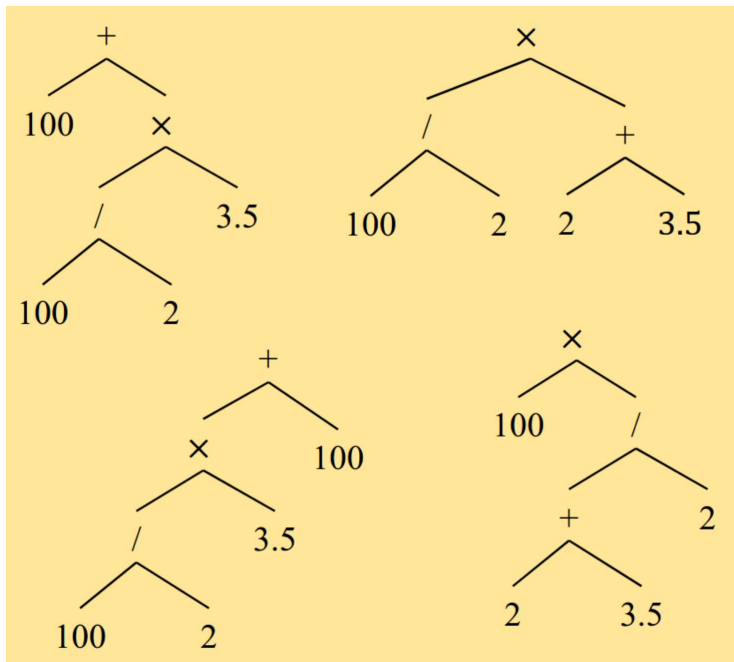
Prefix:  $\times \div 100 2 3.5$

Target size  $l = 7$

$\times$	②	$V^{\text{op}}$
$\div$	N/A	$V^{\text{op}} \cup V^{\text{num}} \cup V^{\text{con}}$
100	N/A	$V^{\text{op}} \cup V^{\text{num}} \cup V^{\text{con}}$
2	N/A	$V^{\text{op}} \cup V^{\text{num}} \cup V^{\text{con}}$
+	②	$V^{\text{op}}$
2	①	$V^{\text{num}} \cup V^{\text{con}}$
3.5	①	$V^{\text{num}} \cup V^{\text{con}}$

Prefix:  $\times \div 100 2 + 2 3.5$

# Memory Buffer



$$J(P, \beta) = - \sum_{T^* \in \beta} \log p(T^* | P)$$

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## Algorithm 2 Learning-by-Fixing

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- 1: **Input:** training set  $\mathcal{D} = \{(P_i, y_i)\}_{i=1}^N$
  - 2: memory buffer  $\mathcal{B} = \{\beta_i\}_{i=1}^N$ , the GTS model  $\theta$
  - 3: **for**  $P_i, y_i, \beta_i \in (\mathcal{D}, \mathcal{B})$  **do**
  - 4:  $\triangleright$ Exploring
  - 5:      $\hat{T}_i = \text{GTS}(P; \theta)$
  - 6:      $T_i^* = m\text{-FIX}(\hat{T}_i, y_i)$
  - 7:     **if**  $T_i^* \neq \emptyset$  and  $T_i^* \notin \beta_i$  **then**
  - 8:          $\beta_i \leftarrow \beta_i \cup \{T_i^*\}$
  - 9:  $\triangleright$ Learning
  - 10:      $\theta = \theta - \nabla_{\theta} J(P_i, \beta_i)$
-

# Experiment

- Dataset:

Math23K, 23161 math word problems

- Evaluation Metric:

Answer accuracies of all the top-1/3/5 predictions using beam search

- Inference Models:

Seq2Seq, Goal-Driven Tree-Structured Model (GTS)

- Learning Strategies:

REINFORCE, MAPO[3], LBF (Learning by Fixing), LBF-w/o-M (Fixing without Memory)

# Top-1 Answer Accuracy

Model		Accuracy(%)
<i>Fully-Supervised</i>		
	Retrieval (Robaidek, Koncel-Kedziorski, and Hajishirzi 2018)	47.2
	Classification (Robaidek, Koncel-Kedziorski, and Hajishirzi 2018)	57.9
	LSTM (Robaidek, Koncel-Kedziorski, and Hajishirzi 2018)	51.9
	CNN (Robaidek, Koncel-Kedziorski, and Hajishirzi 2018)	42.3
	DNS (Wang, Liu, and Shi 2017)	58.1
	Seq2seqET (Wang et al. 2018)	66.7
	Stack-Decoder (Chiang and Chen 2019)	65.8
	T-RNN (Wang et al. 2019)	66.9
	GTS (Xie and Sun 2019)	74.3
	Graph2Tree (Zhang et al. 2020a)	<b>74.8</b> <sup>1</sup>
	GTS-LBF-fully	74.1
<i>Weakly-Supervised</i>		
Seq2seq	REINFORCE	1.2
	MAPO	10.7
	LBF-w/o-M	44.7
	LBF	43.6
GTS	REINFORCE	15.8
	MAPO	20.8
	LBF-w/o-M	58.3
	LBF	<b>59.4</b>

# Diverse Solutions with Memory Buffer, Ablative Studies

Model	Tree Size	Acc@1	Acc@3	Acc@5
<i>Fully Supervised</i>				
GTS		<b>74.3</b>	42.2	30.0
GTS-LBF-fully		74.1	<b>63.4</b>	<b>56.3</b>
<i>Weakly Supervised</i>				
GTS-LBF- w/o-M	[1,+∞)	~0	~0	~0
	[2n-1,2n+1]	55.3	26.2	19.3
	[2n-1,2n+3]	58.3	27.7	20.3
	[2n-3,2n+5]	56.7	27.7	20.6
GTS-LBF	[1,+∞)	~0	~0	~0
	[2n-1,2n+1]	56.7	45.3	39.1
	[2n-1,2n+3]	<b>59.4</b>	<b>49.6</b>	<b>45.2</b>
	[2n-3,2n+5]	57.6	49.3	45.2

Models \ Steps	Steps			
	1	10	50 (default)	100
Seq2seq-LBF-w/o-M	41.9	43.4	44.7	<b>47.8</b>
Seq2seq-LBF	43.9	<b>45.7</b>	43.6	44.6
GTS-LBF-w/o-M	51.2	54.6	<b>58.3</b>	57.8
GTS-LBF	52.5	55.8	59.4	<b>59.6</b>

# Qualitative Study

Problem	Ground-Truth	Top-5 Solutions				
The school purchased 85 sets of tables and chairs for 67 dollars per table and 23 dollars per chair. How much did the school spend buying these tables and chairs?	$\begin{array}{r} \times \\ + \\ 67 \quad 23 \end{array}$	$\begin{array}{r} \times \\ + \\ 85 \quad 67 \quad 23 \end{array}$ ✓	$\begin{array}{r} \times \\ + \\ 67 \quad 23 \quad 85 \end{array}$ ✓	$\begin{array}{r} \times \\ + \\ 23 \quad 67 \quad 85 \end{array}$ ✓	$\begin{array}{r} \times \\ + \\ 23 \quad 67 \quad 85 \end{array}$ ✓	$\begin{array}{r} + \\ \times \quad + \\ 85 \quad 67 \quad 85 \quad 23 \end{array}$ ✓
There are 1200 students in a school, and 65% are girls. How many boys are there?	$\begin{array}{r} \times \\ - \\ 1 \quad 65\% \end{array}$	$\begin{array}{r} \times \\ - \\ 1 \quad 65\% \end{array}$ ✓	$\begin{array}{r} \times \\ - \\ 1 \quad 65\% \end{array}$ ✓	$\begin{array}{r} - \\ \times \\ 1200 \quad 65\% \end{array}$ ✓	$\begin{array}{r} - \\ \times \\ 65\% \quad 1200 \end{array}$ ✓	$\begin{array}{r} \times \\ - \\ 1200 \quad 65\% \end{array}$ ✗
The fruit store shipped 240 kilograms of raw pears. The apples shipped were 60 kilograms less than twice the weight of raw pears. How many kilograms of apples are shipped?	$\begin{array}{r} - \\ \times \\ 240 \quad 2 \quad 60 \end{array}$	$\begin{array}{r} - \\ \times \\ 240 \quad 2 \quad 60 \end{array}$ ✓	$\begin{array}{r} + \\ \times \quad - \\ 240 \quad 2 \quad 240 \quad + \\ \quad \quad \quad 240 \quad 60 \end{array}$ ☒	$\begin{array}{r} + \\ \times \\ 240 \quad + \\ \quad \quad 240 \quad - \\ \quad \quad \quad 240 \quad 60 \end{array}$ ✗	$\begin{array}{r} - \\ + \\ 240 \quad + \\ \quad \quad 60 \quad \times \\ \quad \quad \quad 240 \quad 2 \end{array}$ ✗	$\begin{array}{r} + \\ - \\ 240 \quad - \\ \quad \quad 240 \quad - \\ \quad \quad \quad 60 \quad 240 \end{array}$ ✗
The cafeteria has 260kg of flour and 6 bags of rice, 25kg per bag. How many more kilograms of flour are there than rice?	$\begin{array}{r} - \\ \times \\ 25 \quad 6 \end{array}$	$\begin{array}{r} - \\ \times \\ 25 \quad 6 \quad 260 \end{array}$ ✗	$\begin{array}{r} - \\ \times \\ 6 \quad 25 \end{array}$ ✓	$\begin{array}{r} - \\ \times \\ 25 \quad 6 \end{array}$ ✓	$\begin{array}{r} - \\ \times \quad \times \\ 6 \quad 25 \quad 260 \quad 1 \end{array}$ ✗	$\begin{array}{r} - \\ \times \\ 6 \quad - \\ \quad \quad 6 \quad - \\ \quad \quad \quad 6 \quad 25 \end{array}$ ☒



Expression Right,  
Answer Right



Expression Wrong,  
Answer Wrong



Expression Wrong,  
Answer Right (Spurious)



# Conclusions & Future Works

- We propose a weakly-supervised paradigm for learning MWP's and a novel learning-by-fixing framework to boost the learning.
- For future work, we will prevent generating equivalent or spurious solutions during training, possibly by making the generated solution trees more interpretable with semantic constraints. (See also our newest work[4]!)
- A weakly-supervised large-scale dataset on math word problems would be beneficial for this line of research.

[4] "SMART: A Situation Model for Algebra Story Problems via Attributed Grammar". Yining Hong, Qing Li, Ran Gong, Daniel Ciao, Siyuan Huang, Song-Chun Zhu.

# You are welcomed to visit our project pages!

The project page of this paper: <https://evelinehong.github.io/lbf-site/>



For more details about the fixing mechanism: <https://liqing-ustc.github.io/NGS/>



For interpretable math word problems solving: <https://evelinehong.github.io/smart-site/>

